Title:

Mapping feminist approaches to climate change education for now and the future: opportunities, challenges and possible solutions

<mark>Based on requests, we have decided to change our session format from in-person only to hybrid. It is quite competitive as RGS have more sessions than venues supporting hybrid. If unsuccessful and the majority of presenters prefer online, we will go for online; if all our presenters prefer in person, we will go for in-person.</mark>

Abstract:

This session intends to discuss possible frameworks and practices for transforming and recontextualising academic geographers' work into teaching resources with an awareness of intersectionality (either it is in the research or the researchers' reflexivity).

We call all geographers, especially new and emerging researchers to discuss the educational potential of intersectionality (Al-Hindi and Eaves, 2023) in educating young people and the public about climate change. Possible topics could include, but are not limited to:

- The educational potential of intersectional feminism (e.g. socio-economic background, language, sexuality, race and ethnicity) in teaching climate change
- Reflections on the design of climate change courses in schools and/or universities
- Reflections on the design and use of climate change materials in other educational sectors (e.g. museums, outdoor learning centres) or public communications
- Reflections on the practices of teaching climate change in geography
- Creative methods to communicate climate change with the public (for example, through participatory projects like Climate Cafe, or interactive art projects)

- Challenges and/or possible solutions to make climate change education accessible for people with visible and invisible disabilities
- Discuss opportunities, challenges and possible solutions to transforming the work of academic geographers and climate scientists into teaching climate change. For example, the spotlight on female and minor ethnicity background geographers

Session organisers

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Instructions for prospective authors, with a deadline for submissions

We intend to do a split session, first a paper session (3-4 paper presenters; each presenter has 15 minutes and an up-to-five-minutes Q&A after their presentation), then a world cafe after it.

If you would like to contribute as paper presenters, please send your paper's title (no longer than 20 words) and an abstract (no more than 200 words, references are not included in the word count; list if you have any) to Hermione (xin.miao@stir.ac.uk) through an email.

The extended due date for the paper submissions is **before 25:59 pm GMT Monday 20th March 2023**.

We suggest putting your email title as *RGS session contribution + Your name.*

In your email content, please also write down your full name, and your affiliations and briefly why you are interested in our session in the email.

Hermione will come back to you on <mark>22nd March (Wednesday)</mark> about the result. As we do a split session (paper + world café), we only accept 3 to 4 paper submissions. As the RGS due date for session submissions is 24th March, we aim to upload everything about this session on 23rd March to avoid the traffic.

I am afraid that we will not consider your paper if we wrote to accept the paper, but you did not write back for confirmation when we check the final submission details with you before 23rd March.

If you would (also) like to contribute as our world cafe facilitator or notetaker, please mention this to Hermione through the email address above before 17th March and express your interest. The co-convenors are grateful if you could support us in running the session together.

Details of any sponsoring Research Groups
Geography and Education Research Group
Gender and Feminist Geographies Research Group

Additional information:
The session code is granted, but the organiser will upload accepted abstracts (of papers) in the system, hence just send your abstract to xin.miao@stir.ac.uk (you do not have deal with the system)

The session is also visible in the RGS list of advertised call for papers:
https://docs.google.com/spreadsheets/d/e/2PACX-1vQDYeurtO-yK__OI0vPRKrwNsKpiEyCSJlCyiIE51D-1ngo1yKYxepn7mccEUeX47VeIptrTZcu8UOH/pubhtml